Please note that CEPD Learning Objectives are located at program end. As a reminder, presenters are asked to limit their talks to 20 minutes, allowing 10 minutes for Q & A.

**FRIDAY MAY 25**

18:00 CSHM Executive Meeting

**SATURDAY MAY 26**

8:00-8:30 Coffee

8:30-9:00 Welcoming Remarks

9:00-10:30 Concurrent Sessions

**A1: Beyond Scalpel and Trephine:**
Wilder Penfield and His Diverse Collaborators
Chair: Tara Abraham, University of Guelph

"Designing Penfield/ Le design Penfield"
Annmarie Adams, McGill University

"Penfield and Psychiatry: Two Solitudes/ Penfield et la psychiatrie: deux solitudes"
Yvan Prkachin, Harvard University

"Penfield and Social Engineering/ Penfield et d'ingénierie sociale"
Delia Gavrus, University of Winnipeg

**A2: Histories of Health Care Advocacy**
Chair: John Gjvre, University of Saskatchewan

"From the 'Indian Hospital’ to Meno Ya Win: Colonial Histories of Healthcare in Northwestern Ontario"

* indicates student paper
Kristin Burnett, Joseph Carew, Travis Hay, Kelly Skinner, and Barbara Parker, Lakehead University

Karissa Patton, University of Saskatchewan

*“Aesculapian Activists or Status-Quo Students? Medical Students and Social Engagement in Mid-Century Ontario”
Lucy Vorobej, University of Waterloo

10:30-11:00 Coffee

11:00-12:30 Paterson Lecture

TREMOR: A BIOGRAPHY OF PARKINSON’S DISEASE FROM THE SHAKING PALSY TO THE NEUROBIOLOGY OF COMPULSION
Dorothy Porter, PhD
Professor of the History of Health Sciences
University of California San Francisco

12:30-13:30 Lunch Break

13:30-15:00 Concurrent Sessions

B1: Psychiatry in the University
Chair: Delia Gavrus, University of Winnipeg

Tara H. Abraham, University of Guelph

“Why 1957? The Founding and Early Travails of the Queen’s University Department of Psychiatry/ Pourquoi 1957? L’origine et les difficultés de la Departement de Psychiatrie à Queen’s University”
Jacalyn Duffin, Professor Emerita, Queen’s University

“Cold War Psychiatry: Research and Patronage at McGill University/ Psychiatrie de la guerre froide : recherche et patronage à l'Université McGill”
Matthew S. Wiseman, University of Toronto

* indicates student paper
B2: Reproduction and Women’s Health Activism  
Chair: Whitney Wood, University of Calgary

"Comment éviter la sélection ? L’insémination artificielle avec donneur en France (1960-1990)/ How to Avoid Selection? Artificial Fertilization with Donor’s Sperm in France (1960-1990)"
Fabrice Cahen, Institut national d’études démographiques (Ined)

Erna Kurbegović, University of Calgary

Vincenza Mazzeo, McGill University

15:00-15:30 – Coffee

15:30-17:00 Concurrent Sessions

C1: Addressing Professional Inequity  
Chair: Sasha Mullally, University of New Brunswick

"Dr Ray Fletcher Farquharson(“Farky”) and Equity Issues at University of Toronto Medical School,1947-1960"
Irving Rosen, University of Toronto

Frank Stanisch, University of Calgary

Jill Campbell-Miller, The Gorsebrook Institute, Saint Mary’s University

* indicates student paper
C3: What Influences Access to Health Care?
Chair: Jim Connor, Memorial University of Newfoundland

*“The Case of Dr. Masajiro Miyazaki -- Japanese Canadian Health Care in World War II/Le cas du Masajiro Miyazaki – soins de santé pour les Canadiens d’origine Japonaise pendant la Deuxième Guerre mondiale”
Letitia Johnson, University of Alberta

*“Autonomy and/or Solidarity? Culture and Structure in Dutch Health Care 1900-1941/L’autonomie et/ou la solidarité? La culture et la structure de la Santé publique néerlandaise 1900-1941”
Roland Bertens, UMC Utrecht


17:00-18:00 CSHM Annual General Meeting
Graduate Student Happy Hour to follow

SUNDAY MAY 27

9:00 Coffee

9:30-10:30 Concurrent Sessions

D1. Gathering Diversities? Histories of Suicide in Canada
Chair: Marie-Claude Thifault, University of Ottawa

“Accounts of deaths by suicide among former members of the Canadian Expeditionary Force (CEF) treated at the Ontario Military Hospital at Cobourg, 1918-1936/ Les décès par suicide chez les anciens combattants du Corps expéditionnaire canadien: le cas de l’Hôpital militaire de l’Ontario à Cobourg, 1918-1936”
Kandace Bogaert, Laurier Centre for Military Strategic and Disarmament Studies

“Suicide Patterns in Québec During the 20th Century: What History tells Us About ‘Death by Suicide’/Les Scénarios Suicidaires au Québec au Cours du 20e Siècle: Que Nous Apprend l’Histoire au Regard des “décès par Suicide”? Isabelle Perrault, Université d’Ottawa

* indicates student paper
D2. Constructing Maternity

“‘By no means a unanimity of opinion’: Conceptualizing Labour Pain in Canadian Medical History/«En aucun cas une unanimité d'opinion »: conceptualisation de la douleur du travail dans l'histoire médicale canadienne”
Whitney Wood, University of Calgary

“De la femme médecin à l'aide-soignante : Figures de preuve de la médicalisation de la maternité en Chine du Sud (1879-1938)/ From Doctors to Caregivers: Women as Leaders of the Medicalization of Maternity in South China (1879-1938)”
Kim Girouard, Université de Montréal

10:30-11:00 Coffee

11:00-12:30 Presidential Address

‘EVERYTHING POSSIBLE IS BEING DONE’: LABOUR, MOBILITY, AND THE ORGANIZATION OF HEALTH SERVICES IN MID-20TH CENTURY CANADA
Peter L. Twohig

12:30-13:30 Lunch Period

13:30-15:00 Concurrent Sessions

E1: Gender, Public Interest and Mental Health Treatment
Chair: Erika Dyck, University of Saskatchewan

*“Mental Health Gender Dichotomies in 18th Century Scotland/ La dichotomie genrée de la santé mentale en Ecosse du 18ème siècle”
Daniel McCormack, University of Calgary

“Fixing sex in a psychiatric ward. Learning Heteronormativity and Improving Married Life in Late State-Socialist Czechoslovakia”
Katerina Liskova, Masaryk University

*“The world outside these walls’: The Provincial Lunatic Asylum and the Public Sphere in Upper Canada, 1830-1857/’The World Outside these Walls’: l'asile et la sphère publique dans le Haut-Canada, 1830-1857”
Maximilian Smith, York University

* indicates student paper
E2: Pushing Boundaries
Chair: Susan Lamb, University of Ottawa

“Un objet curieux, impalpable mais persistant dans la recherche en santé mentale au Canada : la culture ! Sur les débuts de la psychiatrie transculturelle (1955-1962)/ A curious, intangible but persistent object of the research on mental health in Canada: culture! On the early history of transcultural psychiatry (McGill, 1955-1962)” Emmanuel Delille, Humboldt Universität

“First Successful Blood Transfusion of a Hemophiliac: a Collaboration between Samuel Armstrong Lane and James Blundell in London (1840). Why did it take more than 100 years before this became accepted practice?/ La première transfusion sanguine d’un hémophile : une collaboration entre Samuel Armstrong Lane et James Blundell à Londres (1840). Pourquoi a-t-il fallu 100 ans avant que la pratique ne soit acceptée?” Robert Card, University of Saskatchewan and Man-Chiu Poon, University of Calgary

“Break on Through: LSD Treatment, End-of-Life Therapy, and the ‘Other Side’/Break on Through’: Le Traitement thérapeutique de la fin de vie, le LSD et «l’au-delà,» Lucas Richert, University of Strathclyde

15:00-15:30 Coffee

15:30-17:00 Concurrent Sessions

F1: Infectious Disease Outbreaks
Chair: James Hanley, Univ of Winnipeg

“Debates, Therapeutics, and Experiments in the Atlantic Medical Setting: Guaco and Cholera in the Nineteenth Century/ Débats, thérapeutiques et expériences dans le contexte médical de l’Atlantique: guaco et choléra au XIXe siècle” Rogelio Velez Mendoza, University of Calgary

“‘The Best Sort of Smallpox’: An Examination of the Gender Roles Produced by Medical Crises in Eighteenth-Century Anglo-America/ ‘La meilleure sorte de variole’: un examen des rôles sexospécifiques produits par les crises médicales dans l’anglo-américain du dix-huitième siècle” Rebecca Stieva, McGill University

“Gender and Racially Discriminatory Colonial Policies on VD Control in Shanghai (1920s-1930s)/ Politiques coloniales de discriminations sexuelles et raciales à Shanghai (années 1920-1930)” Mirela Violeta David, University of Saskatchewan

* indicates student paper
F2: Disability and Reconstruction
Chair: Geoffrey Hudson, Northern Ontario School of Medicine

*“Disability and the Panama Canal: The Spatial Politics of Productivity/ Le handicap et le canal de Panama : les politiques spatiales de la productivité," Caroline Lieffers, Yale University

“Saving Private Stone: Facial Reconstruction During the First World War and Living Life Afterwards/ Sauver le soldat Stone: la reconstruction faciale pendant la Première Guerre Mondiale et ses conséquences dans la vie quotidienne après”
J.T.H. Connor, Memorial University of Newfoundland

“Writing as a Work Cure? Creativity, Empathy and Social Class in Experimental OT, 1905-1923”
Sasha Mullally, University of New Brunswick and Ricarda Konder, Dalhousie Medicine

17:00-18:00 Champagne and Strawberries Book Celebration
19:00 Conference Dinner: Arizona Room, Bushwakker Restaurant

MONDAY MAY 28

8:30 Coffee
9:00-10:00 Concurrent Sessions

G1: Being Nurses
Chair: Frank Stanisch, University of Calgary

*“Nursing the Nurses: Medical Care for Nurses in British Naval Hospitals 1790-1815/ Pour soigner les infirmières : Soins médicaux pour les infirmières britanniques dans les hôpitaux marine 1790-1815”
Erin Spinney, University of Saskatchewan

“‘We have to remember there was a past’: A first glimpse of the Saskatchewan Nursing Oral History Collection 1950-2010/ ‘Souvenons-nous qu’il y a eu un passé’: Un premier aperçu de la Collection d’histoire orale des infirmières et des infirmiers de la Saskatchewan entre 1950 et 2010”
Meghan Bend, Megan Hewson, Helen Vandenberg, University of Saskatchewan

* indicates student paper
G2: Innovation in Cancer Therapies  
Chair: Jacalyn Duffin, Queen’s University

Fedir Razumenko, University of Saskatchewan

*“The Limits of Surgery: The Puzzle of Cancer Recurrence and the Transformation of Cancer Etiology, 1890-1910/ Les limites de la chirurgie: le puzzle de la récurrence du cancer et la transformation de l'étiologie du cancer, 1890-1910” 
Dimitry Zakharov, University of Saskatchewan

10:00-10:15  Coffee
10:15-11:45  Concurrent Sessions

H1: Health, Class and Capitalism  
Chair: Esyllt Jones, University of Manitoba

“I moved it to the bone-house...’: Surgical testimonies and character witnesses in the adjudication of dead apprentices in London 19th century Old Bailey Courthouse”/ « I moved it to the bone house... » : Témoignages chirurgicaux et témoins de moralité dans les verdicts rendus au palais de justice d’Old Bailey à Londres au XIXe siècle concernant le décès d’apprentis” 
Cosimo Calabrò, McGill University

Jaipreet Virdi, University of Delaware

“Lying Around: Medicine, Architecture, Geography, and Crime in Montreal’s Square Mile/ Un peu partout : médecine, architecture, géographie et criminalité dans le Square Mile de Montréal” 
David Theodore, McGill University

H2: Accidental History  
Chair: Lucy Vorobej, University of Waterloo

* indicates student paper
**No coverage for ‘...injuries caused by Indians’: Early accident insurance and the social and cultural world of late nineteenth-century Canada/ Aucune assurance pour les "...blessures causées par les indiens": l’assurance-accidents et le contexte social et culturel du Canada à la fin du dix-neuvième siècle** Ceilidh Auger-Day, University of Saskatchewan

"Mapping Accidents in Settler Communities/ La cartographie des accidents dans des communautés colonisatrices"
Megan J. Davies, York University

“Accidental history and war in early modern England, c. 1590-1810/ L'historique des accidents de guerre dans l'Angleterre pré-moderne (c 1590-1810)”
Geoffrey L. Hudson, Northern Ontario School of Medicine

11:45 Awarding of Student Essay Prize

* indicates student paper
Écrire l’histoire de la désinstitutionnalisation psychiatrique au Canada/ Writing the history of psychiatric deinstitutionalisation in Canada
Chair: Susan Lamb

“Suivre le processus de désinstitutionnalisation psychiatrique québécois sur la longue durée. Un historien et une sociologue à l’Hôpital des Laurentides/ Following psychiatric deinstitutionalisation in Quebec in the long term. An historian and a sociologist at the Hôpital des Laurentides”
Alexandre Klein, Université Laval

“Diversity and Deinstitutionalisation: Doing History in Healthcare teams/ Diversité et désinstitutionnalisation : Faire de l’histoire en équipes de soins” Erika Dyck, University of Saskatchewan

"'Imaginaire et sensibilités': La mise en récit de la déshospitalisation psychiatrique en Ontario/"Imaginary and sensibilities: narratives of psychiatric dehospitalization in Ontario"
Marie-Claude Thifault, Université d’Ottawa

CSHM CEPD Learning Objectives

This 2018 CSHM Conference aims to enable participants to:
1. Describe and assess research methods in the history of health and medicine.
2. Demonstrate their knowledge of the history of health and medicine.
3. Discuss and develop a wider critical perspective on the history of health and medicine that can help inform their perspectives on issues related to practice and relevant public debates.

Session Objectives

A1: Beyond Scalpel and Trephine: Wilder Penfield and His Diverse Collaborators
At the end of this session, participants will be able to:
1. Describe and assess research methods and demonstrate their knowledge of the history of health and medicine related to Wilder Penfield
2. Discuss and develop a wider critical perspective on the history of health and medicine concerning Wilder Penfield’s work that can help inform their perspectives on issues related to practice and relevant public debates.

A2: Histories of Health Care Advocacy
At the end of this session, participants will be able to:

* indicates student paper
1. Describe and assess research methods and demonstrate their knowledge of the history of health and medicine related to health care advocacy.
2. Discuss and develop a wider critical perspective on the history of health and medicine concerning health care advocacy that can help inform their perspectives on issues related to practice and relevant public debates.

**Paterson Lecture: Tremor: A Biography of Parkinson’s Disease from the Shaking Palsy to the Neurobiology of Compulsion**
At the end of this session, participants will be able to:
1. Describe and assess research methods and demonstrate their knowledge of the history of Parkinson’s Disease.
2. Discuss and develop a wider critical perspective on the history of health and medicine concerning the subject of Parkinson’s Disease that can help inform their perspectives on issues related to practice and relevant public debates.

**B1: Psychiatry in the University**
At the end of this session, participants will be able to:
1. Describe and assess research methods and demonstrate their knowledge of the history of psychiatry.
2. Discuss and develop a wider critical perspective on the history of psychiatry that can help inform their perspectives on issues related to practice and relevant public debates.

**B2: Reproduction and Women’s Health Activism**
At the end of this session, participants will be able to:
1. Describe and assess research methods and demonstrate their knowledge of the history of women’s health activism.
2. Discuss and develop a wider critical perspective on the history of women’s health activism that can help inform their perspectives on issues related to practice and relevant public debates.

**C1: Addressing Professional Inequity**
1. Describe and assess research methods and demonstrate their knowledge of the history of professional inequity.
2. Discuss and develop a wider critical perspective on the history of professional inequity that can help inform their perspectives on issues related to practice and relevant public debates.

**C2: What Influences Access to Health Care?**
At the end of this session, participants will be able to:
1. Describe and assess research methods and demonstrate their knowledge of the history of healthcare.
2. Discuss and develop a wider critical perspective on the history of health care access that can help inform their perspectives on issues related to practice and relevant public debates.

**D1: Gathering Diversities? Histories of Suicide in Canada**
At the end of this session, participants will be able to:
1. Describe and assess research methods and demonstrate their knowledge of the history of suicide.
2. Discuss and develop a wider critical perspective on the history of suicide that can help inform their perspectives on issues related to practice and relevant public debates.

**D2. Constructing Maternity**
At the end of this session, participants will be able to:
1. Describe and assess research methods and demonstrate their knowledge of the history of maternity, health and medicine.
2. Discuss and develop a wider critical perspective on the history of maternity, health and medicine that can help inform their perspectives on issues related to practice and relevant public debates.

* indicates student paper
Presidential Address: ‘Everything Possible is Being Done’: Labour, Mobility, and the Organization of Health Services in Mid-20th-Century Canada
At the end of this session, participants will be able to:
1. Describe and assess research methods and demonstrate their knowledge of the history of health and medicine on the history of the organization of health care in Canada
2. Discuss and develop a wider critical perspective on the history of the organization of health care in Canada that can help inform their perspectives on issues related to practice and relevant public debates

E1: Gender and Public Interest in Mental Health Treatment
At the end of this session, participants will be able to:
1. Describe and assess research methods and demonstrate their knowledge of the history of general and the public interest in mental health treatment
2. Discuss and develop a wider critical perspective on the history of the public interest in mental health treatment that can help inform their perspectives on issues related to practice and relevant public debates.

E2: Pushing Boundaries
At the end of this session, participants will be able to:
1. Describe and assess research methods and demonstrate their knowledge of the history of therapeutic boundaries, health and medicine.
2. Discuss and develop a wider critical perspective on the history of therapeutic boundaries, health and medicine that can help inform their perspectives on issues related to practice and relevant public debates.

F1: Infectious Disease Outbreaks
At the end of this session, participants will be able to:
1. Describe and assess research methods and demonstrate their knowledge of the history of infectious disease outbreaks
2. Discuss and develop a wider critical perspective on the history of infectious disease outbreaks that can help inform their perspectives on issues related to practice and relevant public debates.

F2: Disability and Reconstruction
At the end of this session, participants will be able to:
1. Describe and assess research methods and demonstrate their knowledge of the history of disability, health and medicine.
2. Discuss and develop a wider critical perspective on the history of disability, health and medicine that can help inform their perspectives on issues related to practice and relevant public debates.

G1: Being Nurses
At the end of this session, participants will be able to:
1. Describe and assess research methods and demonstrate their knowledge of the history of nursing.
2. Discuss and develop a wider critical perspective on the history of nursing that can help inform their perspectives on issues related to practice and relevant public debates.

G2: Innovation in Cancer Therapies
At the end of this session, participants will be able to:
1. Describe and assess research methods and demonstrate their knowledge of the history of cancer therapies.
2. Discuss and develop a wider critical perspective on the history of cancer therapies that can help inform their perspectives on issues related to practice and relevant public debates.

H2: Health, Class and Capitalism
At the end of this session, participants will be able to:

* indicates student paper
1. Describe and assess research methods and demonstrate their knowledge of the history of health, class and capitalism.
2. Discuss and develop a wider critical perspective on the history of health, class and capitalism that can help inform their perspectives on issues related to practice and relevant public debates.

**H3: Accidental History**
At the end of this session, participants will be able to:
1. Describe and assess research methods and demonstrate their knowledge of the history of accidents, health and medicine.
2. Discuss and develop a wider critical perspective on the history of accidents, health and medicine that can help inform their perspectives on issues related to practice and relevant public debates.

**Joint Panel with Canadian Historical Association/ Un panel conjoint SCHM et SHC, Écrire l’histoire de la désinstitutionnalisation psychiatrique au Canada/ Writing the history of psychiatric deinstitutionalisation in Canada**
At the end of this session, participants will be able to:
1. Describe and assess research methods and demonstrate their knowledge of the history of psychiatric deinstitutionalisation.
2. Discuss and develop a wider critical perspective on the history of psychiatric deinstitutionalisation that can help inform their perspectives on issues related to practice and relevant public debates.

**CONCLUSION OF CSHM PROGRAM**

* indicates student paper