



2023



Joint Conference | Colloque conjoint

Canadian Society for the History of Medicine / Société canadienne d'histoire
de la médecine

&

Canadian Association for the History of Nursing / Association canadienne pour
l'histoire du nursing

27-29 May / Mai 2023

York University, Toronto, Ontario

Most sessions held in the Victor Phillip Dahdaleh Building / La plupart des
séances se déroulent dans le bâtiment Victor Phillip Dahdaleh.

Conference organizing committees | Comités organisateurs du colloque

Program Committee | Comité du programme: Dan Malleck (Co-Chair|Coprésident), Erin Spinney (Co-Chair|Coprésidente), Thomas Freeman, Sandra Harrison, Molly Ladd-Taylor, Darrel Manitowabi, Vivian McAlister, Shelley McKellar, Deborah Neill, Helen Vandenberg, Lydia Wytenbroek

Local Arrangements | Organisation locale: Megan Davies

CME accreditation coordinator | Coordinatrice de l'accréditation FMC : Shelley McKellar

Blame any layout issues on Dan Malleck.

SPECIAL THANKS | REMERCIEMENTS SPÉCIAUX

AMS Healthcare, Esyllt Jones, Annmarie Adams, Leslie Digdon, Kathryn McPherson

Reminder to presenters and chairs | Rappel aux conférenciers et aux présidents

Presenters are asked to limit talks to 15-20 minutes, to leave time for Q&A.

Les conférencières et conférenciers sont priés de limiter leurs interventions à 15-20 minutes afin de laisser assez de temps pour la période de questions.

CME/CPD ACCREDITATION | ACCRÉDITATION EMC/DPC

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by Continuing Professional Development, Schulich School of Medicine & Dentistry, Western University. You may claim a maximum of 16.5 hours (credits are automatically calculated).

This one-credit-per-hour Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by Continuing Professional Development, Schulich School of Medicine & Dentistry, Western University for up to 16.5 Mainpro+ credits. Each participant should claim only those hours of credit that he/she actually spent participating in the educational program.

Please note that CPD Learning Objectives are located at program end.

Veuillez noter que les objectifs d'apprentissage du CMFC sont présentés à la fin du programme.



AMS focuses on healthcare's past and its future. Their work fosters a Canadian healthcare system that advances technologically, while remaining rooted in compassion and a rich understanding of our medical history. They convene networks and fund crucial activities in healthcare research, education, leadership and clinical practice. By combining work on the past and the future of healthcare, they ensure that people are always at the centre of Canadian care.

Friday, May 26 | Vendredi 26 Mai

18:00-21:00 CSHM Executive Meeting | Réunion de l'exécutif de la SCHM

Saturday, May 27 | Samedi 27 Mai

8:00-8:30 Refreshments | Rafrâichissements (Outside | À l'extérieur DB 1014)

8:30-9:00 Welcoming Remarks | Mot d'ouverture (DB 1014)

9:00-10:30 Concurrent Sessions | Séances simultanées

Session 1 Child health and healthcare | Santé et soins de l'enfant

DB 1014

CHAIR | PRÉSIDENTE: SANDRA HARRISSON (UNIVERSITY OF OTTAWA)

A History of Anglophone Children and Youth in Flu-time Canada and Newfoundland, 1918-1919

Charlotte Bennet (University of Auckland)

Revisiter l'histoire de la médicalisation des naissances au Canada à partir du féminisme du positionnement

Audrey Bujold, Christine Gervaise, Pierre Pariseau-Leagault (Université du Québec en Outaouais)*

Of "Inventions to the Benefit of Mankind": Child Health and Technology in the German Medical Enlightenment

Felix Rietmann (University of Fribourg)

Session 2 Reconsidering understandings of Indigenous medicine and health

DB 0007

CHAIR | PRÉSIDENTE: MAUREEN LUX (BROCK UNIVERSITY)

Decolonizing Medical Artifacts: The 'Oblate Collection' from Grand Falls, New Brunswick

Sarah Jaworski (Ingenium, Canada's Museums of Science and Innovation)

"Rather Isolated Communities Remote from Medical Aid": Changing Public Health Landscapes in Alberta at Mid-century

Emily B Kaliel (University of Guelph)*

The politics of the history of tuberculosis among Inuit

Jo Mrozewski (Trent University)*

Session 3 Epidemics and ideas

DB 1016

CHAIR | PRÉSIDENTE: ESYLLT JONES, (UNIVERSITY OF MANITOBA)

Plagues, Pandemics, Prevention? How historic concepts of health and illness have shaped our response to epidemics

Abigail Hanson (University of King's College, Halifax)*

"What kind of mother are you?": The Influence of 1918 Advertisements on the Relationship Between Women and Medicine

Emma Martel (University of King's College, Halifax)*

The Impact of Public Health and Medical Theory on the Societal Response to the 1889 Russian Flu

Chris Zajner (Western University)*

10:30-10:45	Refreshments Rafraîchissements (Outside À l'extérieur DB 1014)
10:45-11:45	CSHM AGM (DB 1014) AGA de la SCHM (DB 1014)
11:45-12:30	Lunch Break Période du dîner
12:30-14:00	Concurrent Sessions Séances simultanées

Session 4 Nursing: education and work

DB 1014

CHAIR | PRÉSIDENT: TBA

Nursing's Ideals: Early Baccalaureate Education in New Brunswick

Erin Spinney (University of New Brunswick)

A "strike against the sick": A reconnaissance of health care strikes in Canada, 1970-2010

Peter L Twohig (Saint Mary's University)

From Montreal to Istanbul: Nurses' Residential Architecture Across Diverse Geographies

Ugurgul Tunc (Koç University, Turkey)*

Session 5

Mothering and medicine

DB 0007

CHAIR | PRÉSIDENTE: MEGAN DAVIES (YORK UNIVERSITY)

The promise of the infant incubator as a mechanical mother

Vivien Hamilton (Harvey Mudd College)

Motherhood and the Unsettled Self in Wilder Penfield's Correspondence with his Mother

Delia Gavrus (University of Winnipeg)

Whose Open Arms?: an architectural and feminist approach to the Osler family home in Oxford

Annmarie Adams (McGill University)

Session 6

Revisoning health systems

DB 1016

CHAIR | PRÉSIDENTE: TBA

The Expansion of MAiD to Include Mental Illness: Revisiting History

Ravdip Dahliwal (University of Saskatchewan); Randip Dhaliwal, (University of Calgary); Sandip Dhaliwal (University of Calgary); Manish Paul (Mount Royal University)*

De spécialiste à généraliste : Réimaginer la formation infirmière en psychiatrie

Sandra Harrisson (University of Ottawa)

The Rise of Patient Navigation in American and Canadian Healthcare: from oncology clinics to community health centers and beyond.

Fedir Razumenko and Karen Tang (University of Calgary)

14:00-14:15 Refreshments | Rafraîchissements (Outside | À l'extérieur DB 1014)

14:15-15:45 Concurrent Sessions | Séances simultanées

Session 7
DB 1014 Medium, Message: Listening to Inuit patients through text, film, and textiles
CHAIR | PRÉSIDENT: DARREL MANITOWABI (NORTHERN ONTARIO SCHOOL OF MEDICINE UNIVERSITY)
Someday the patients won't come: Inuit letters from hospital in postwar Canada
Maureen Lux (Brock University)
Inuit letters and film: bringing the archives to life
Holly Moore (APTN News)
Exploring the Impacts of Tuberculosis Sanatoriums on Inuit Families
Augatnaaq Eccles (Carleton University)*

Session 8
DB1016 War wounded and care
CHAIR | PRÉSIDENT: GEOFFREY L HUDSON (NORTHERN ONTARIO SCHOOL OF MEDICINE UNIVERSITY)
"Of his wounded men and his shattered flags": Surgeons and Emotions in the Battle of Lundy's Lane, 1814
Kaitlyn Carter (Brock University)*
Canadian Nurse Literature of the Great War: Mabel Clint's Our Bit
Ross Hebb (University of New Brunswick)
Management and Mutterings: Canadian Matrons in the First World War
Andrea McKenzie (York University)

15:45-17:15 AMS Paterson lecture | Conférence AMS Paterson

DB 0001 **Ideas, Adaptive Implementation and Smallpox Eradication: Reorienting Notions of Value and Worth in Global Health**
Sanjoy Bhattacharya (University of Leeds)

17:30-19:00 AMS Healthcare Reception | Réception de la AMS Healthcare

Executive Learning Centre, Private Dining Room | Salle à manger privée
AMS Healthcare is pleased to host a cocktail reception to celebrate the history of medicine, nursing and healthcare. Award winning novelist and playwright, Ann-Marie Macdonald will read from her new novel *Fayne* and speak to her interest in the history of medicine, and the months she spent at the Osler Library at McGill University doing her immersive research for the novel.

19:00- Graduate Student Happy Hour(s) | Heure(s) de l'apéro pour les étudiants diplômés

8:30-9:00 Refreshments | Rafrâichissements (Outside | À l'extérieur DB 1014)

9:00-10:30 Concurrent Sessions | Séances simultanées

Session 9 Knowledge formation and representation | Formation et représentation des connaissances

DB 1014 CHAIR | PRÉSIDENTE: SHELLEY MCKELLAR (WESTERN UNIVERSITY)

Presenting Psychiatry's Past: A comparative study of two European museums
Juliette Bouillon (Utrecht University)*

The Album des causes célèbres: How Quebec's Dr. Wilfrid Derome Collected and Photographed body parts

Jamie Jelinski (University of Toronto)

A forgotten Farki

Irving Rosen (Independent Scholar)

Session 10 Reimagining institutions of health

DB 0006 CHAIR | PRÉSIDENT: TBA

Institutionalized Internees: Japanese-Canadian Internment, Mental Health, and the BC Provincial Mental Hospital (1942-1949)

Letitia Johnson (University of Saskatchewan)*

"With a View to Prevent Sickness": Settlers, Malaria, and the Healing Potential of Settler Colonial Infrastructure along the Rideau Canal

Gabrielle McLaren (Concordia University)*

Disabled Consumptive: A Case study of first world war veterans in Canada

Eric Story (Wilfrid Laurier University)*

Session 11 Reconsidérer et réimaginer les histoires de la santé

DB 1016 CHAIR | PRÉSIDENT: HUBERT LAROSE-DUTIL (UNIVERSITÉ D'OTTAWA)

Une violence envers soi-même : Interpréter les écrits et les rêves d'un étudiant en psychiatrie dans les années 1960

Isabelle Perreault (Université d'Ottawa)

Les gestes dans leurs mots : Effets des politiques de santé sur le travail psychiatrique d'infirmières régionales

Marie LeBel (Université de Hearst)

Un milieu de vie sous tutelle: Remise en question du cadre médico-nursing à l'Hôpital Rivière-des-Prairies

Marie-Claude Thifault (Université d'Ottawa)

10:30-11:00 Refreshments | Rafrâichissements (Outside | À l'extérieur DB 1014)

11:00-12:30 Hannah Lecture/Session | Conférence/Séance Hannah

DB 0001 **What Got Us Here Won't Get Us There: Reckoning and Re-Imagining Black Canadian Nursing Histories**

Panel featuring graduate students and professors from the School of Nursing, University of British Columbia.

Ismalia De Sousa, Kyra Philbert, Lydia Wytenbroek, and Geertje Boschma

12:30-13:15 Lunch Break | Période du dîner

13:30-15:00 Concurrent Sessions | Séances simultanées

Session 12 Health advocacy and education

DB 1014

CHAIR | PRÉSIDENTE: SASHA MULLALLY (UNIVERSITY OF NEW BRUNSWICK)

Food, Animals, Health and Students at the University of Guelph during the COVID-19 Pandemic

Catherine Carstairs, Beatrix Godfrey, Kate Meehan and Paige Van Dyke (University of Guelph)

“Taking a Historical Turn? History | Policy Dialogue in Public Health”

Esyllt W. Jones and Ann Jansson (University of Manitoba)

Activism and Outreach in the Classroom: Teaching History of Madness to Helping Professionals

Kira A Smith (York University)*

Session 13 Reimagining outpost care in Newfoundland and Labrador

DB 0006

CHAIR | PRÉSIDENT: TBA

Patrolling the Medical Margins: The International Grenfell Association Hospital Ship Strathcona III and Rural-Remote Health Care in Labrador, 1960s-1970s

John R H Matchim (University of New Brunswick)*

An Unlikely Alliance: The Newfoundland and Labrador Women’s Institutes, The Newfoundland Status of Women Council, and the Women’s Health Education Project

Courtney Mrazek (Saint Mary’s University)

Session 14 Experimentation and technology

DB 1016

CHAIR | PRÉSIDENT: TBA

Outstanding Figures in the History of Anesthesiology: Volodymyr Karavaev– The First Surgeon-Narcoticator in Ukraine

Oleh Loskutov, Markov Yurii, Maruniak Stepan, Druzhyna Oleksandr (National Healthcare University of Ukraine)

Keeping Track: Diabetic self-monitoring in the 20th century

Elizabeth Neswald (Brock University)

Electricity, Needles, Hooks, and Herbs: Treating Blindness in Nineteenth-Century North America

Joanna L Pearce (York University)*

15:00-15:30 Refreshments | Rafrâchissements (Outside | À l’extérieur DB 1014)

15:30-17:00 Concurrent Sessions | Séances simultanées

Session 15 Health and colonialism in Asia

DB 1014

CHAIR | PRÉSIDENT: TBA

Empire and Opium Addiction: Finding the Voice of Addicts in 19th Century China and Britain

Brian Gibb (University of Western Ontario)*

Decolonial Genetic Histories of Postcolonial India

Arafaat A. Valiani (University of Oregon)

An Endemic, its Management and Hurdles: A Socio-Political Study of Plague in United Provinces [India] (1896-1910)

Swapnil Chaudhary (Indian Institute of Science Education and Research)*

Session 16 Knowledge, power, and mental health treatment

DB 0006

CHAIR | PRÉSIDENTE: LETITIA JOHNSON (UNIVERSITY OF SASKATCHEWAN)

Queer Parenting Under Study: Psychological Research on the Children of Lesbian Mothers, 1970s-1990s

Erin Gallagher-Cohoon (Queen's University)*

Hysteria's "Descendants" in the Diagnostic and Statistical Manual of Mental Disorders

Lily Green (Independent Scholar)

Session 17 Eugenics in twentieth century health care | L'eugénisme dans les soins de santé du XX^e siècle

DB 1016

CHAIR | PRÉSIDENTE: ERIKA DYCK (UNIVERSITY OF SASKATCHEWAN)

"Le Certificat Prénuptial": Eugenics and Marriage in Québec, 1941-1945

Vincent F Auffrey (University of Toronto)*

A.1 Youth: Exploring Nationalism, Eugenics, and Puberty in the Interwar Period through Children's Letters to the Western Producer

Mike Chartier (University of Saskatchewan)*

Critically Examining the Histories of Eugenics and On-campus Health Services in Canada

Ruth Walker, Erna Snelgrove-Clarke, Danielle Macdonald (Queen's University)

17:30-18:30 Book Launch | Lancement de livre

Atkinson Building, Room 109 (Harry Crowe Room) | Bâtiment Atkinson, salle 109 (salle Harry Crowe)

19:30-21:00 Dinner | Souper

Executive Learning Centre, Private Dining Room | Salle à manger privée

8:00-8:30 Refreshments | Rafrâchissements (Outside | À l'extérieur DB 1014)

8:30-10:00 Concurrent Sessions | Séances simultanées

Session 18 CSHM/CHA Panel: Framing an accidental past in Canadian history

DB 1014 CHAIR | PRÉSIDENT: COLIN COATES (YORK UNIVERSITY)

An Accident's Afterlife: Girlhood, Maternalism, and Disability

Megan J Davies (York University) Tamara Gene Myers (University of British Columbia)

Velo Violence: Narrating Cycling Accidents in Vancouver 1886-1986

John Belshaw (Thompson Rivers University)

Kitchen Table Surgery: Rural Risk, Accidental Care and Canadian General Practice

Sasha Mullally (University of New Brunswick)

The Accidental Underground: Death and Injury in Ontario's Mining Industry

John Sandlos (Memorial University of Newfoundland)

Session 19 Perspectives on institutions and institutionalization

DB 1016 CHAIR | PRÉSIDENT: TBA

African Medical Orderlies and the Evolution of Attendant Care in Ghanaian Hospitals, 1860-1957

Lucky Tomdi (Independent scholar)

Revisiting and Reimagining Colonial Medicine in the Philippines with the British Invasion of Manila, 1762-1764

Arnel E Joven (University of Asia and the Pacific)

Exploring the Multigenerational Epigenetic Impact of Residential Schools

Wade Paul (Concordia University)*

10:00-10:30 Refreshments | Rafrâchissements (Outside | À l'extérieur DB 1014) DB1014)

10:30-12:00

Concurrent Sessions | Séances simultanées

Session 20

Round Table: Nursing intern/nationalism

DB 1014

CHAIR / PRÉSIDENTE: KATHRYN MCPHERSON (YORK UNIVERSITY)

Sandria Green-Stewart, Memorial University Grenfell Campus

Lydia Wytenbroek, University of British Columbia

Sara Farhan, University of Northern British Columbia

Jamie LaPeyre, California State University Channel Islands

Karen Flynn, University of Illinois Champagne-Urbana

Kathryn McPherson, York University

Session 21

Documentary film screening.

DB 1016

Writing Home

Carving Home

Introduced by producer Holly Moore. See details in "Abstracts" section of this program

12:00-13:00

Closing remarks | Mot de clôture

DB 1014

Student Prizes | Prix étudiants

See next page for information and location for two post-conference joint sessions with the Canadian Historical Association and the Canadian Society for the History and Philosophy of Science.

Voir à la page suivante pour les informations et le lieu de deux séances post-colloque organisées conjointement avec la Société historique du Canada et la Société canadienne d'histoire et de philosophie des sciences.

Post-Conference CSHM/CHA session | Séance post-colloque
SCHM/SHC

13:30-15:00

Historians and the COVID-19 Pandemic

ROOM TBA

CHAIR | PRÉSIDENT: IAN MILLIGAN

A Distant Reading of the Saskatchewan COVID-19 Response: How Twitter and Facebook Debates Shaped Public Policy

Derek Cameron

Oral Histories of COVID-19 in Saskatoon: History, Housing, and Access to Public Services

Jim Clifford, Erika Dyck, Nazeem Muhajarine, Erin Matthews, Colleen Christopherson-Cote, Patrick Chassé, and Sarah Karp

Municipal Crisis Management in the Niagara Region: Using Web Archive Collections to Analyze Municipal Communication in Digital Spaces during COVID-19

Cal Murgu, Tim Ribaric, David Sharron, Duncan Koerber, Fletcher Johnson, Karen Smith

In the Shadow of COVID: Saskatchewan's accelerating AIDS epidemic as a Health Equity Problem

Patrick Chassé, James Dixon, Erika Dyck, Nazeem Muhajarine and Jim Clifford

Post-Conference CSHM/CSHPS session | Séance post-colloque
SCHM/SCHPS

15:30-17:00

Psychology

DB 0016

CHAIR: TBA

"My dull brain was wrought with things forgotten:" Considering the Origins of Model Psychosis

Matthew Perkins-McVey,

Reductionist explanation, psychiatric disorders, and health care policy

Derek Andrews,

Situating the Chemical Cure: Chlorpromazine and the Rise of Psychiatry's Neuromolecular Gaze

Suze Berkhout

CSHM CEPD Learning Objectives

This 2023 CSHM-CAHN Conference aims to enable participants to:

1. Describe and assess research methods in the history of health and medicine.
2. Demonstrate their knowledge of the history of health and medicine.
3. Discuss and develop a wider critical perspective on the history of health and medicine that can help inform their perspectives on issues related to practice and relevant public debates.

Day One (Saturday, May 27)

Session Objectives

Session 1: Child health and healthcare

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of child health and healthcare.
2. Discuss and develop a wider critical perspective on the history of child health and healthcare that can help inform their views on issues related to practice and relevant public debates.

Session 2: Reconsidering understanding of Indigenous medicine and health

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their understanding of Indigenous medicine and health
2. Discuss and develop a wider critical perspective on the history of Indigenous medicine and health that can help inform their perspectives on issues related to practice and relevant public debates.

Session 3: Epidemics and ideas

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of epidemics and ideas.
2. Discuss and develop a wider critical perspective on the history of epidemics and ideas that can help inform their views on issues related to practice and relevant public debates.

Session 4: Nursing: education and work

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of nursing education and work.
2. Discuss and develop a wider critical perspective on the history of nursing education and work that can help inform their views on issues related to practice and relevant public debates.

Session 5: Mothering and Medicine

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of historical connections between mothering and medicine.
2. Discuss and develop a wider critical perspective on the history of mothering and medicine that can help inform their views on issues related to practice and relevant public debates.

Session 6: Revisioning health systems

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of health systems that underwent revisioning.
2. Discuss and develop a wider critical perspective on the history of revised health systems that can help inform their views on issues related to practice and relevant public debates.

Session 7: Medium, Message: Listening to Inuit patients through text, film, and textiles

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of Inuit patient experiences.
2. Discuss and develop a wider critical perspective on the history of Inuit patient experiences that can help inform their views on issues related to practice and relevant public debates.

Session 8: War wounded and care

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of the war wounded and their care.
2. Discuss and develop a wider critical perspective on the history of the war wounded and their care that can help inform their perspectives on issues related to practice and relevant public debates.

Paterson Lecture:

Ideas, Adaptive Implementation and Smallpox Eradication: Reorienting Notions of Value and Worth in Global Health.

Sanjoy Bhattacharya (University of Leeds)

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of smallpox eradication.
2. Discuss and develop a wider critical perspective on the history of disease eradication within a global health framework that can help inform their views on issues related to practice and relevant public debates.

DAY TWO (Sunday, May 28)

Session Objectives

Session 9: Knowledge formation and representation

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the formation and representation of medical knowledge.
2. Discuss and develop a wider critical perspective on the history of medical knowledge formation and representation that can help inform their views on issues related to practice and relevant public debates.

Session 10: Reimagining institutions of health

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of health institutions in Canada.
2. Discuss and develop a wider critical perspective on the history of health institutions in Canada that can help inform their views on issues related to practice and relevant public debates.

Session 11: Reconsidérer et réimaginer les histoires de la santé

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of health histories in Quebec.
2. Discuss and develop a wider critical perspective on the role of health histories that can help inform their views on issues related to practice and relevant public debates.

Hannah Lecture/Session:

What Got Us Here Won't Get Us There: Reckoning and Re-Imagining Black Canadian Nursing Histories

Ismalia De Sousa, Kyra Philbert, Lydia Wytenbroek, and Geertje Boschma (School of Nursing, University of British Columbia)

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of black Canadian nursing.
2. Discuss and develop a wider critical perspective on the history of black Canadian nursing that can help inform their views on issues related to practice and relevant public debates.

Session 12: Health Advocacy and Education

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of health advocacy and education.
2. Discuss and develop a wider critical perspective on the history of health advocacy and education that can help inform their views on issues related to practice and relevant public debates.

Session 13: Reimagining Outpost Care in Newfoundland and Labrador

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of outpost care in Newfoundland and Labrador.
2. Discuss and develop a wider critical perspective on the history of outpost care in Newfoundland and Labrador that can help inform their views on issues related to practice and relevant public debates.

Session 14: Experimentation and technology

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of medical experimentation and technology.
2. Discuss and develop a wider critical perspective on the history of medical experimentation and technology that can help inform their perspectives on issues related to practice and relevant public debates.

Session 15: Health and colonialism in Asia

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of health and colonialism in Asia.
2. Discuss and develop a wider critical perspective on the history of health and colonialism that can help inform their views on issues related to practice and relevant public debates.

Session 16: Knowledge, power, and mental health treatment

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of knowledge, power, and mental health treatment within medical contexts.
2. Discuss and develop a wider critical perspective on the history of knowledge, power, and mental health treatment within medical contexts that can help inform their views on issues related to practice and relevant public debates.

Session 17: Eugenics in twentieth-century health care.

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of eugenics in twentieth-century health care.
2. Discuss and develop a wider critical perspective on the history of eugenics in twentieth century health care that can help inform their views on issues related to practice and relevant public debates.

DAY THREE (Monday, May 29)

Session Objectives

Session 18: CSHM/CHA Panel: Framing an Accidental Past in Canadian History

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of accidents as related to medical services in Canada.
2. Discuss and develop a wider critical perspective on the history of accidents as related to medical services in Canada that can help inform their views as they relate to practice and relevant public debates.

Session 19: Perspectives on institutions and institutionalization

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the changes in institutions and the impact of institutionalization.
2. Discuss and develop a wider critical perspective on institutional change and the impact of institutionalization that can help inform their views related to practice and relevant public debates

Session 20: ROUNDTABLE: Nursing Intern / nationalism

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of the nursing intern as shaped by nationalist frameworks.
2. Discuss and develop a wider critical perspective on the history of the nursing intern as shaped by nationalist frameworks that can help inform their views on issues related to practice and relevant public debates.

Session 21: Documentary Film Screening: Writing Home / Carving Home

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of Indigenous narratives and experiences as shaped by Canadian health care systems.
2. Discuss and develop a wider critical perspective on the history of Indigenous health care experiences, as expressed through Indigenous narratives, that can help inform their views on issues related to practice and relevant public debates.