



Canadian Society for the History of Medicine /  
Société canadienne d'histoire de la médecine

Canadian Association for the History of Nursing /  
Association canadienne pour l'histoire du nursing

## Joint Conference | Colloque conjoint

May 31 – June 2 | 31 mai – 2 juin 2025

George Brown College, Toronto, Ontario



Rue Sainte-Ursule in 1948. La rue Sainte-Ursule vers 1948.

Photo : <https://www.lesoleil.com/2020/11/28/la-rue-sainte-ursule-vers-1948-794ff78d658fc98eca8a7edfc53491a0/>

All Sessions take place in the Waterfront Building (WF)  
and The Waterfront Limberlost (WFL)

Toutes les séances ont lieu au Waterfront (WF)  
et au Waterfront Limberlost (WFL)

## **Conference Organizing Committees | Comités organisateurs du colloque**

Program Committee | Comité du programme: Peter L. Twohig

Local Arrangements | Organisation locale: Megan J. Davies, Charles Hayter, David Hazzan, Lucy Vorobej

75<sup>th</sup> Anniversary Committee | Comité du 75<sup>e</sup> anniversaire: Annmarie Adams, Delia Gavrus, Marie-Laurence Raby, Eric Story, Jaipreet Viridi, Lydia Wytenbroek

### **Reminder to Presenters and Chairs | Rappel aux conférenciers et aux présidents**

Presenters are asked to limit talks to 15-20 minutes, to leave time for Q&A.

Les conférencières et conférenciers sont priés de limiter leurs interventions à 15-20 minutes afin de laisser assez de temps pour la période de questions.



AMS Healthcare is a Canadian charitable organization that recognizes how history and historians can positively shape healthcare. The CSHM is grateful for its ongoing support!

AMS Healthcare est un organisme canadien de bienfaisance qui reconnaît l'apport positif de l'histoire et des historien.e.s sur les soins de santé. La SCHM est reconnaissante pour son soutien indéfectible !

[www.ams-inc.on.ca](http://www.ams-inc.on.ca)

## Friday May 30 | vendredi 31 mai

18:00 - 20:00      **CSHM Executive Meeting | Réunion de l'exécutif de la SCHM**  
Wilson Centre, Toronto General Hospital

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## Saturday May 31 | samedi 31 mai

8:00 - 9:00      **Breakfast and Welcome | Déjeuner et accueil**  
(WFL 333)

Annamarie Adams, President, CSHM-SCHM  
Peter L. Twohig, President, CAHN-ACHN

Breakfast and the plenary session have been graciously sponsored by AMS Healthcare. CSHM and CAHN gratefully acknowledge AMS Healthcare for their support and interest in this event.

Le déjeuner et la plénière sont gracieusement commandités par AMS Healthcare. La SCHM et l'ACHN remercient chaleureusement AMS Healthcare pour son soutien et son intérêt pour l'événement.

9:00 - 10:30  
(WFL 333)

**Plenary 1 | Plénière 1**  
**75<sup>th</sup> Anniversary Round Table | Table ronde sur le 75<sup>e</sup> anniversaire**

Welcome Remarks | Mot de bienvenue: Delia Gavrus, University of Winnipeg

Moderator | Modératrice: Effthia Mihelakis, Université de Brandon

Panelists | Panélistes:

Helen Angus, AMS

Jacques Bernier, Université Laval

Jennifer Frasier, King's College London

Darrel Manitowabi, NOSM University

Kathryn McPherson, York University

Julien Prud'homme, Université du Québec à Trois-Rivières

Jaipreet Viridi, University of Delaware

10:30 - 10:45

*Break | Pause*

10:45 - 11:45  
(WFL 333)

**CSHM Annual General Meeting | Assemblée annuelle de la SCHM**

11:45 - 12:45

*Lunch | Dîner*

**12:45 - 14:15**  
**(WFL 333)**

**Plenary 2 | Plénière 2**  
**Paterson Lecture | Conférence Paterson**  
Chair(e): Annmarie Adams

*Roots and Shoots: A Digital Archaeology of the SCHM/CSHM*  
*Racines et pousses : une archéologie numérique du SCHM/CSHM*

Dr. Jacalyn Duffin, CM, MD, PhD, FRCPC, FRSC, FCAH  
Professor Emerita, Queen's University  
Past President, CSHM-SCHM

We gratefully acknowledge funding provided by AMS Healthcare in support of the Paterson Lecture.

Nous remercions chaleureusement AMS Healthcare d'avoir financé la conférence Paterson.

**14:15 - 15:45**      **Concurrent Sessions | 1A – 1C | Séances simultanées**

**1A (WF 710)**

**Ideas of Caring | Penser la bienveillance**

Chair(e): Susan Lamb

*Power, Togetherness, and Relationships: A Historiography of Notions of "Dependency" in Canadian Disability Histories*  
Shaelyn Ryan

*L'hygiène mentale et le Québec de l'entre-deux-guerres : Aux origines de l'éducation spécialisée*  
Hubert Larose-Dutil\*

*Caring through Coalition: Trans Family*  
Tegan Flowers\*

**1B (WFL 333)**

**Indigenous People and Health and Medicine | La santé et la médecine chez les peuples autochtones**

Chair(e): Darrel Manitowabi

*"The Great Majority of the People Died": Pre-Colonial Diseases and the Remaking of the Northern Coast Salish World*  
Colin Osmond

*"We are not monkeys, we are not animals...": Inuit, medical experimentation, and the International Biological Programme*

Maureen Lux

*Iroquoian Cannibalism vs. Augustinian Corpse Medicine in New France, c. 1649-1665*  
Abby Beckett\*

**1C (WF 610)**

**Perspectives on Women's Health | Perspectives sur la santé des femmes**

Chair(e): Lucy Vorobej

*The transnational training of Chinese maternal health specialist Dr. Yang Chongrui, between eugenics and public health*  
Mirela David

*"We could help each other if we only knew more": The women's health movement and pregnancy loss in the later twentieth century*  
Kirsten Leng

*Sexual shyness: Experiences of vaginismus in Canada, 1960-2000s*  
Georgia Haire

15:45 - 16:00

Break | Pause

**16:00 - 17:30**

**Concurrent Sessions | 2A – 2C | Séances simultanées**

**2A (WF 610)**

**Occupational Health in 20<sup>th</sup> Century Canada | Santé au travail dans le Canada du 20<sup>e</sup> siècle**

Chair(e): Geoffrey Hudson

*A Most Deleterious, Mercurial, and Protean Effect: Industrial Poisons, Toxic Exposure, and the Treatment of Occupational Diseases in the First World War Chemical Industry*  
Kyle Pritchard\*

*The Case of Jean Hardy: Sanatoria, Ward Aides, and Occupational Health Risks in 1920*  
Courtney Mrazek

*"As important as machinery": Workers, unions, and the 'third wave' of occupational health and safety, 1950 to 1970*  
Peter L. Twohig

**2B (WFL 333)**

**Getting Old: Historical Views, Current Issues | Vieillir : regards historiques, questions actuelles**

Chair(e): Julien Prud'homme

*Les décennies 1930 et 1940 en Allemagne, un tournant pour la gériatrie*

Émilie Malenfant

*Vieillir à l'hospice (Montréal 1890-1920)*

Sophie Richelle

**2C (WF 710)**

**Expertise, Knowledge and Authority in Medicine and Psychiatry |  
Expertise, savoir et autorité en médecine et en psychiatrie**

Chair(e): Alex Myrick

*Étudier la médecine dans l'Empire français : le cas de  
Gnanavarayen (Pondichéry, 1855-1863)*

Martin Robert

*"Sooner or later, most of us get hooked": The Role of Self-Help  
Literature in Popularizing Psychiatric Thinking and Treatment in  
America*

Matthew McLaughlin\*

*A history of Pilo's T3/T4 ratios in thyroid medical literature from 1990  
to the present*

Tania Smith and Julie N. Babione

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**Sunday June 1 | dimanche 1 juin**

8:30 - 9:00 Refreshments | *Rafraîchissements*

**9:00 - 10:30 Concurrent Sessions | 3A – 3C | Séances simultanées**

**3A (WF 610)**

**Sources and Methods in Health Care History | Sources et  
méthodes dans l'histoire des soins de santé**

Chair(e): Erin Spinney

*A Fool's Errand: How to (and Sometimes Not to) Gain Access to  
Medical Records in Canada*

Carly Naismith\*

*Finding the Roots, Discovering the Past, Celebrate the Present  
Historical Articles in Ophthalmology Journals (19th-21st century)*  
Corinne Doria

*Imaginative Archives for a Radical Nursing Future*  
Jane Hopkins Walsh

**3B (WF 710)**

**Writing Differently a Sensitive History of Psychiatry | Écrire  
autrement une histoire sensible de la psychiatrie**

Chair(e): Isabelle Perreault

*Leur regard dans l'objectif: Toucher le réel par une lecture sensible  
des dossiers patients*  
Marie LeBel

*Mad Public History: Translating Asylum Case Files through Blended  
Writing*  
Kira Smith

*Une histoire sensible en format scénaristique*  
Marie-Claude Thifault

**3C (WFL 333)**

**Pandemic Public Health: Exploring Public Health Nursing  
Influences in Canada Since 1918 | Santé publique en temps de  
pandémie : l'influence des soins infirmiers en santé publique au  
Canada depuis 1918**

Round Table Participants | Participant.es à la table ronde: Geertje  
Boschma, Sonya Grypma, Elyllt Jones, and Lydia Wytenbroek

10:30 - 10:45

Break | Pause

**10:45 - 12:15  
(WFL 333)**

**Plenary 3 | Plénière 3  
Hannah Lecture | Conférence Hannah**

Chair(e): Peter L. Twohig

*Race and Reparations in the History of Psychiatry*  
Kylie M. Smith, PhD

Director – Center for Healthcare History and Policy,  
Nell Hodgson Woodruff School of Nursing and Associate Faculty,  
Department of History, Emory University



We gratefully acknowledge funding provided by AMS Healthcare in support of the Hannah Lecture.

Nous remercions chaleureusement AMS Healthcare d'avoir financé la conférence Hannah.

12:15 - 13:00 Lunch | Dîner

**13:00 - 14:30 Concurrent Sessions | 4A – 4C | Séances simultanées**

**4A (WFL 333) Bridging the Gap: Making Medical History Accessible to the General Public | Comblér l'écart : rendre l'histoire de la médecine accessible au grand public**

Round Table Participants | Participant.es à la table ronde: John Dirks, Charles Hayter, Alison Li, and Christopher Ruddy

**4B (WF 710) Vulnerabilities and Caring in Contemporary Health Care | Vulnérabilité et bienveillance dans les soins de santé actuels**  
Chair(e): Courtney Mrazek

*Nightgowns: The Materiality of Institutional Violence*  
Katharine Viscardis

*Mental Health Vulnerability, Medical Assistance in Dying Uptake, and the Shifting Landscape of End-of-Life Care for Mental Disorders in British Columbia*  
Tyler Paetkau\*

*Exploring End-of-Career Physician Memories of the Humanities in Medical Education*  
Karly Gunson\*, Lucy Vorobej, and Cynthia Whitehead

**4C (WF 610) Canada's Health Care Workforce | Effectifs en santé au Canada**  
Chair(e): Sioban Nelson

*Shifting Care: The Evolving Roles of Caregivers in BC's Mental Health System*  
Michelle Danda

*"Operation Recall": The Federation of Medical Women of Canada's Contribution to Solving Canada's Medical Manpower Shortage of the 1960's*

Christina Lack\*

*Applying feminist theory to the past, present, and future of the Canadian health care workforce*  
Adrienne Gulliver\*

14:30 - 14:45 Break | Pause

**14:45 - 16:45 Concurrent Sessions | 5A – 5C | Séances simultanées**

**5A (WFL 333) Reel Reflections: Digital Nursing History Storytelling as an Antiracism Intervention in Nursing | Réflexions filmiques – Le récit numérique de l'histoire des soins infirmiers : une intervention antiraciste en soins infirmiers**

Round Table Participants | Participant.es à la table ronde: Lydia Wytenbroek, Kyra Philbert, Shams Al-Anzi\*, Cates Bayabay, Ismalia De Sousa\*, Atussa Shabahang\*, and Kerry Marshall\*

**5B (WF 610) Psychiatry | Psychiatrie**  
Chair(e): Erika Dyck

*An Awareness of Silence: A Case Study Exploring Family and Institutional Dynamics at the London Asylum for the Insane, 1911-1918*  
Paige Lianne Murray

*Wasted Lives: The Canadian National Committee for Mental Hygiene and the Calculation of the Value of Life, 1918-1958*  
Thomas Foth

*The Many Lives of Meyerian Psychiatry: Understanding Adolf Meyer's Influence Through the Diaspora of Johns Hopkins Psychiatrists*  
Alex Myrick\*

*La Stirling County Study et ses répliques : un regard historique sur l'ambition de faire science en épidémiologie psychiatrique en Nouvelle Écosse et au Québec*  
Emmanuel Delille

**5C (WF 710) Disease | Maladie**  
Chair(e): Charles Hayter

*The 'No Nose Club': Exploring Quackish Consumption of Pox Care in Long Eighteenth- Century England*  
Sasha Jones\*

*"I'm not sure it was worth it": Unpacking silver linings discourse in Canada's thalidomide scandal*  
Madeline Burghardt

*Juicy Knowledge: The Dubin Inquiry and Canada's Not-So-Secret Steroid Underworld*  
Aidan Hughes

*"Most surprising and bewildering": Encephalitis lethargica and the social construction of post-infectious illness, 1916-1935*  
Genya Kleiner

**16:45 - 18:00**

**Book Launch Event | Lancement de livres (WFL 333), George Brown College**

Book giveaway for graduate students | Tirage de livres pour les étudiants.es aux cycles supérieurs: Eric Story and Jaipreet Virdi

CSHM-SCHM and CAHN-ACHN would like to express our thanks to the Toronto Medical History Club for graciously sponsoring the refreshments for this event.

La SCHM et l'ACHN aimeraient remercier le Toronto Medical History Club d'avoir gracieusement commandité les rafraîchissements de cet événement.

**18:30 onward**

**CSHM Banquet | Banquet de laSCHM Hart House, University of Toronto**

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**Monday June 2 | lundi 2 juin**

8:30 - 9:00

*Refreshments | Rafrâichissements*

**9:00 - 10:30**

**Concurrent Sessions | 6A – 6C | Séances simultanées**

**6A (WFL 608)**

**Catching Your Breath | Reprendre son souffle**  
Chair(e): Christopher Ruddy

*The Tuberculosis Crisis of 1916*  
Eric Story

*The State Hunts for Miss X and Other Tales from the Tuberculosis Files*  
Josephine Mrozewski\*

*The Persistent Innocence of Domestic Allergens*  
Erica Vinson\*

**6B (WFL 532) Health and Medicine during the First World War | Santé et médecine pendant la Première Guerre mondiale**  
Chair(e): Alex Souchen

*The Unsung among the Unknown – The Canadian Nurses of the Chicago Medical Unit: 1915-1916*  
Ross Hebb

*The Female First Contingent: Canada's First 100 Great War Nurses*  
Andrea McKenzie

*The Shell-Shocked Equine, 1914 – 1918*  
Emily Oakes\*

**6C (WFL 532) Transnational Connections | Liens transnationaux**  
Chair(e): Corinne Doria

7.2.1 *Naturalizing Conquest in Latin America: Jehan Albert Vellard, Paraguayan Fieldwork, and the Columbian Exchange*  
Sebastián Gil-Riaño

*The Cold War, Armed Colonization, and Rooting the 'Psychedelic Renaissance' in Sambaqui*  
Taylor Elizabeth Dysart and Garapuvu-Ayahuasca

*"The only good thing about being a cod fisherman was the medical care": Health, Fascism, and the Portuguese Cod Fishery on the Grand Banks, 1930-1974*  
John Matchim

10:30 - 10:45 Break | Pause

**10:45 - 12:15 Concurrent Sessions | 7A – 7C | Séances simultanées**

**7A (WFL 608)**

**Surgery | Chirurgie**

Chair(e): Peter Kopplin

*Early Byzantine Surgical Innovations: Insights from the Pragmateia of Paul of Aegina*

Ernest Hopton Cann\*

*Sterling Bunnell and the Emergence of Hand Surgery*

Steve McCabe

*Physicians and Facial Reconstruction of Children with Down Syndrome*

Martha Walls

**7B (WF 518)**

**Medical History Microhistories | Microhistoires de l'histoire médicale**

Chair(e): Dan Malleck

*"Mr O'Brien Is Unwell Again, As He Was Before": Care, Disability, and Intimacy in Mary O'Brien's Journal*

Gabrielle McLaren\*

*An Accidental Settler Micro-history: the SS Asia & Manitoulin Island, 1882-2025*

Geoffrey Hudson

*Promotion of an Unorthodox Theory in the Market of Medical Ideas in Nineteenth Century Britain: What the Advertisements and Reviews of E. W. Lane's Works on 'Hygienic Medicine' Tell Us*

Min Bae

**7C (WF 518)**

**Global Perspectives on 20<sup>th</sup> Century Nursing | Perspectives mondiales sur les soins infirmiers du 20<sup>e</sup> siècle**

Chair(e): Geertje Boschma

*The tale of the abandoned trunk: Rockefeller Foundation nursing fellows and the politics of a global vision for American nursing in the mid twentieth century*

Sioban Nelson

*Masculinity and Professional Discourse in Nursing the Case of Germany ca. 1960 – 1980*

Christoph Schwamm

*Laboring into the Sunset: Filipino Nurses, Welfare Capitalism,  
and the Hawaiian Sugar Industry, 1906–1935*  
Reynaldo Capucan

**12:20 - 12:30  
(WF 518)**

**Student Prizes | Prix étudiants**

Megan J. Davies, Segall Prize Committee  
Lydia Wytenbroek, Vicky Bach Memorial Prize Committee  
Georgina Feldberg Memorial Student Award

**Closing Remarks | Not de cloture**

DRAFT

## Learning Objectives

This 2025 CSHM-CAHN Joint Conference aims to enable participants to:

1. Describe and assess research methods in the history of health and medicine.
2. Demonstrate their knowledge of the history of health and medicine.
3. Discuss and develop a wider critical perspective on the history of health and medicine that can help inform their perspectives on issues related to practice and relevant public debates.

### **Day One (Saturday, May 31)**

#### **Plenary I: 75<sup>th</sup> Anniversary Round Table**

At the end of this session, participants will be able to:

1. Demonstrate their knowledge of the history of the Canadian Society for the History of Medicine since its inception 75 years ago.
2. Discuss and develop a wider critical perspective on the development and existence of medical history societies in Canada that can help inform their perspectives on issues related to practice and relevant public debates.

#### **Plenary 2: Paterson Lecture -- Roots and Shoots: A Digital Archeology of the SCHM/CSHM**

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of the SCHM/CSHM
2. Discuss and develop a wider critical perspective on medical history societies, their activities and impact that can help inform their perspectives on issues related to practice and relevant public debates.

#### **Session 1.1: Ideas of Caring**

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of historical connections related to ideas of caring.
2. Discuss and develop a wider critical perspective on ideas of caring that can help inform their perspectives on issues related to practice and relevant public debates.

#### **Session 1.2: Indigenous People and Health and Medicine**

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge on selective aspects of indigenous healthcare experiences in history.
2. Discuss and develop a wider critical perspective on the history of indigenous healthcare experiences that can help inform their perspectives on issues related to practice and relevant public debates.

#### **Session 1.3: Perspectives on Women's Health**

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge on selective aspects of women's health in history.

\* Eligible students develop a wider critical perspective on the history of women's health that can help inform their perspectives on issues related to practice and relevant public debates.

### **Session 2.1: Occupational Health in 20<sup>th</sup> Century Canada**

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of selective aspects of history of occupational health in 20<sup>th</sup> Century Canada.
2. Discuss and develop a wider critical perspective on the history of occupational health that can help inform their perspectives on issues related to practice and relevant public debates.

### **Session 2.2: Getting Old: Historical Views, Current Issues**

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of aging and the experience of 'getting old'.
2. Discuss and develop a wider critical perspective on the history of aging that can help inform their perspectives on issues related to practice and relevant public debates.

### **Session 2.3: Expertise, Knowledge, and Authority in Medicine and Psychiatry**

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge regarding aspects of expertise, knowledge and authority in medicine and psychiatry.
2. Discuss and develop a wider critical perspective on the history of expertise, knowledge, and authority in medicine and psychiatry that can help inform their perspectives on issues related to practice and relevant public debates.

## **DAY TWO (Sunday, May 28)**

### **Session 3.1: Sources and Methods in Health Care History**

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of various sources and methods in health care history.
2. Discuss and develop a wider critical perspective on the health care history sources and methods that can help inform their perspectives on issues related to practice and relevant public debates.

### **Session 3.2: Writing differently: A Sensitive History of Psychiatry**

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of a different and sensitive history of psychiatry.
2. Discuss and develop a wider critical perspective on the history of psychiatry that can help inform their perspectives on issues related to practice and relevant public debates.

### **Session 3.3: Pandemic Public History: Exploring Public Health Nursing Influences in Canada since 1918**

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of public health nursing influences in Canada since 1918.
2. Discuss and develop a wider critical perspective on the influences of public health nursing in



Canada since 1918 that can help inform their perspectives on issues related to practice and relevant public debates.

### **Plenary 3: Hannah Lecture: Madness: Psychiatry and Civil Rights in the Jim Crow South**

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of psychiatry and civil rights in the Jim Crow South (United States)
2. Discuss and develop a wider critical perspective on the history of psychiatry and civil rights in the Jim Crow South (United States) that can help inform their perspectives on issues related to practice and relevant public debates.

#### **Session 4.1: Bridging the Gap: Making Medical History Accessible to the General Public**

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of medical history accessibility to the general public
2. Discuss and develop a wider critical perspective on the history of medical history when it comes to its access to the general public that can help inform their perspectives on issues related to practice and relevant public debates.

#### **Session 4.2: Vulnerabilities and caring in contemporary health care**

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of various vulnerabilities and aspects of caring in contemporary health care
2. Discuss and develop a wider critical perspective on the vulnerabilities and caring in contemporary health care that can help inform their perspectives on issues related to practice and relevant public debates.

#### **Session 4.3: Canada's health care workforce**

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of Canada's health care workforce.
2. Discuss and develop a wider critical perspective on the history of Canada's health care workforce that can help inform their perspectives on issues related to practice and relevant public debates.

#### **Session 5.1: Digital Nursing History Storytelling as an Antiracism Intervention in Nursing**

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of digital nursing history storytelling as an antiracism intervention in nursing
2. Discuss and develop a wider critical perspective on digital nursing history storytelling as an antiracism intervention in nursing that can help inform their perspectives on issues related to practice and relevant public debates.

#### **Session 5.2: Psychiatry**

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of historical aspects of

\* Eligible for student prizes | Admissible aux prix étudiants

psychiatry.

2. Discuss and develop a wider critical perspective on the history of psychiatry that can help inform their perspectives on issues related to practice and relevant public debates.

### **Session 5.3: Disease**

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of disease.
2. Discuss and develop a wider critical perspective on the history of disease that can help inform their perspectives on issues related to practice and relevant public debates.

## **DAY THREE (Monday, May 29)**

### **Session 6.1: New perspectives on tuberculosis**

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of tuberculosis.
2. Discuss and develop a wider critical perspective on the history of tuberculosis that can help inform their perspectives on issues related to practice and relevant public debates.

### **Session 6.2: Health and Medicine during The First World War**

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of health and medicine during the First World War.
2. Discuss and develop a wider critical perspective on the history of health and medicine during the First World War that can help inform their perspectives on issues related to practice and relevant public debates.

### **Session 6.3: Medical History Microhistories**

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of medical history microhistories.
2. Discuss and develop a wider critical perspective on medical history microhistories that can help inform their perspectives on issues related to practice and relevant public debates.

### **Session 7.1: Surgery**

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of surgery.
2. Discuss and develop a wider critical perspective on the history of surgery that can help inform their perspectives on issues related to practice and relevant public debates.

### **Session 7.2: Transnational Connections**

At the end of this session, participants will be able to:

\* Eligible for student prizes | Admissible aux prix étudiants

1. Describe and assess research methods and demonstrate their knowledge of transnational connections in the history of health and medicine.
2. Discuss and develop a wider critical perspective on the history of transnational connections in health and medicine that can help inform their perspectives on issues related to practice and relevant public debates.

### Session 7.3: Global Perspectives on 20<sup>th</sup> Century Nursing

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of global perspectives on 20<sup>th</sup> century nursing.
2. Discuss and develop a wider critical perspective on global perspectives on 20<sup>th</sup> century nursing that can help inform their perspectives on issues related to practice and relevant public debates.

This program has received an education grant from AMS Healthcare. Ce programme a reçu une subvention d'éducation d'AMS Healthcare.

This program has received in-kind support from George Brown College. Ce programme a reçu un soutien en nature du George Brown College.

Individual presentations include Q&A interactivity and Panels/Roundtables include audience interactivity to offer 25% interaction of this meeting. Les présentations individuelles incluent une interactivité de questions-réponses et les panels/tables rondes incluent une interactivité avec le public pour offrir 25 % d'interaction de cette réunion.