



Canadian Society for the History of Medicine /
Société canadienne d'histoire de la médecine

Canadian Association for the History of Nursing /
Association canadienne pour l'histoire du nursing

Joint Conference | Colloque conjoint

May 31 – June 2 | 31 mai – 2 juin 2025

George Brown College, Toronto, Ontario



CSHM-SCHM met at 50 rue Sainte-Ursule, Quebec City, during its first few years. Constructed by Anastasia Jaffray, this image shows the building as a mosaic of Google Earth photographs since the 1980s, charting its evolution.

All Sessions take place in the Waterfront Building (WF) and The Waterfront Limberlost (WFL).
Toutes les séances se tiendront au Batiment Waterfront Building (WF) et au Waterfront Limberlost (WFL).

Conference Organizing Committees | Comités organisateurs du colloque

Program Committee | Comité du programme: Peter L. Twohig, Geoffrey Hudson, Helen Vandenberg

Local Arrangements | Organisation locale: Megan J. Davies, Charles Hayter, David Hazzan, Lucy Vorobej

75th Anniversary Committee | Comité du 75^e anniversaire: Annmarie Adams, Delia Gavrus, Marie-Laurence Raby, Eric Story, Jaipreet Viridi, Lydia Wytenbroek

Reminder to Presenters and Chairs | Rappel aux conférenciers et aux présidents

Presenters are asked to limit talks to 15-20 minutes, to leave time for Q&A.

Les conférencières et conférenciers sont priés de limiter leurs interventions à 15-20 minutes afin de laisser assez de temps pour la période de questions.

This activity meets the certification criteria of the College of Family Physicians of Canada and has been certified by Continuing Professional Development, Schulich School of Medicine & Dentistry, Western University for up to 15.50 Mainpro+® Certified Activity credits.

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by Continuing Professional Development, Schulich School of Medicine & Dentistry, Western University. You may claim a maximum of 15.50 hours (credits are automatically calculated).

Each participant should claim only those hours of credit that they actually spent participating in the educational program.

The Mainpro+ ID number for this program is 301303-001. Please add this to your certificate of attendance.

Thank you to the Toronto Medical Historical Club for their generous financial support of this year's strawberries and champagne book launch.

Merci au Toronto Medical Historical Club pour son généreux soutien financier au lancement des livres « Fraises et champagne » de cette année.



AMS Healthcare is a Canadian charitable organization that recognizes how history and historians can positively shape healthcare. The CSHM is grateful for its ongoing support!

AMS Healthcare est un organisme canadien de bienfaisance qui reconnaît l'apport positif de l'histoire et des historien.e.s sur les soins de santé. La SCHM est reconnaissante pour son soutien indéfectible !

www.ams-inc.on.ca

Friday May 30 | vendredi 31 mai

16:00 - 17:30 **Toronto Medical History Discovery Walk | Promenade découverte de l'histoire médicale de Toronto**

Meeting point TBD.

Point de rendez-vous à déterminer.

18:00 - 20:00 **CSHM Executive Meeting | Réunion de l'exécutif de la SCHM
Wilson Centre, Toronto General Hospital**

Saturday May 31 | samedi 31 mai

8:00 - 9:00
(WFL 333) **Breakfast and Welcome | Déjeuner et accueil**

Annmarie Adams, President, CSHM-SCHM
Peter L. Twohig, President, CAHN-ACHN

Breakfast and the plenary session have been graciously sponsored by AMS Healthcare. CSHM and CAHN gratefully acknowledge AMS Healthcare for their support and interest in this event.

Le déjeuner et la plénière sont gracieusement commandités par AMS Healthcare. La SCHM et l'ACHN remercient chaleureusement AMS Healthcare pour son soutien et son intérêt pour l'événement.

9:00 - 10:30
(WFL 333) **Plenary 1 | Plénière 1**
75th Anniversary Round Table | Table ronde sur le 75^e anniversaire

Welcome Remarks | Mot de bienvenue: Delia Gavrus, University of Winnipeg

CSHM: Past, Present, Future
SCHM: Passé, présent, futur

Moderator | Modératrice: Eftihia Mihelakis, Université de Brandon

Panelists | Panélistes:
Helen Angus, AMS
Jacques Bernier, Université Laval

Jennifer Frasier, King's College London
Darrel Manitowabi, NOSM University
Kathryn McPherson, York University
Julien Prud'homme, Université du Québec à Trois-Rivières
Jaipreet Viridi, University of Delaware

10:30 - 10:45 *Break | Pause*

10:45 - 11:45
(WFL 333) **CSHM Annual General Meeting | Assemblée annuelle de la SCHM**

11:45 - 12:45 *Lunch | Dîner*

12:45 - 14:15
(WFL 333) **Plenary 2 | Plénière 2**
Paterson Lecture | Conférence Paterson
Chair(e): Annmarie Adams

Roots and Shoots: A Digital Archaeology of the SCHM/CSHM
Racines et pousses : une archéologie numérique du SCHM/CSHM

Dr. Jacalyn Duffin, CM, MD, PhD, FRCPC, FRSC, FCAH
Professor Emerita, Queen's University
Past President, CSHM-SCHM

We gratefully acknowledge funding provided by AMS Healthcare in support of the Paterson Lecture.

Nous remercions chaleureusement AMS Healthcare d'avoir financé la conférence Paterson.

14:15 - 15:45 **Concurrent Sessions | 1A – 1C | Séances simultanées**

1A (WF 710) **Ideas of Caring | Penser la bienveillance**
Chair(e): Susan Lamb

Power, Togetherness, and Relationships: A Historiography of Notions of "Dependency" in Canadian Disability Histories
Shaelyn Ryan

L'hygiène mentale et le Québec de l'entre-deux-guerres : Aux origines de l'éducation spécialisée
Hubert Larose-Dutil*

* Eligible for student prizes | Admissible aux prix étudiants

Caring through Coalition: Trans Family
Tegan Flowers*

1B (WFL 333) Indigenous People and Health and Medicine | La santé et la médecine chez les peuples autochtones

Chair(e): Darrel Manitowabi

“The Great Majority of the People Died”: Pre-Colonial Diseases and the Remaking of the Northern Coast Salish World
Colin Osmond

“We are not monkeys, we are not animals...”: Inuit, medical experimentation, and the International Biological Programme
Maureen Lux

Iroquoian Cannibalism vs. Augustinian Corpse Medicine in New France, c. 1649-1665
Abby Beckett*

1C (WF 610) Perspectives on Women’s Health | Perspectives sur la santé des femmes

Chair(e): Lucy Vorobej

The transnational training of Chinese maternal health specialist Dr. Yang Chongrui, between eugenics and public health
Mirela David

1.3.2 *“We could help each other if we only knew more”: The women’s health movement and pregnancy loss in the later twentieth century*
Kirsten Leng

Sexual shyness: Experiences of vaginismus in Canada, 1960-2000s
Georgia Haire

15:45 - 16:00 Break | Pause

16:00 - 17:30 Concurrent Sessions | 2A – 2C | Séances simultanées

2A (WF 610) Occupational Health in 20th Century Canada | Santé au travail dans le Canada du 20^e siècle

Chair(e): Geoffrey Hudson

* Eligible for student prizes | Admissible aux prix étudiants

A Most Deleterious, Mercurial, and Protean Effect: Industrial Poisons, Toxic Exposure, and the Treatment of Occupational Diseases in the First World War Chemical Industry
Kyle Pritchard*

The Case of Jean Hardy: Sanatoria, Ward Aides, and Occupational Health Risks in 1920
Courtney Mrazek

“As important as machinery”: Workers, unions, and the ‘third wave’ of occupational health and safety, 1950 to 1970
Peter L. Twohig

2B (WFL 333) **Getting Old: Historical Views, Current Issues | Vieillir : regards historiques, questions actuelles**
Chair(e): Julien Prud’homme

Les décennies 1930 et 1940 en Allemagne, un tournant pour la gériatrie
Émilie Malenfant

Vieillir à l’hospice (Montréal 1890-1920)
Sophie Richelle

2C (WF 710) **Expertise, Knowledge and Authority in Medicine and Psychiatry | Expertise, savoir et autorité en médecine et en psychiatrie**
Chair(e): Alex Myrick

Étudier la médecine dans l’Empire français : le cas de Gnanavarayen (Pondichéry, 1855-1863)
Martin Robert

“Sooner or later, most of us get hooked”: The Role of Self-Help Literature in Popularizing Psychiatric Thinking and Treatment in America
Matthew McLaughlin*

A history of Pilo’s T3/T4 ratios in thyroid medical literature from 1990 to the present
Tania Smith and Julie N. Babione

Sunday June 1 | dimanche 1 juin

8:30 - 9:00 Refreshments | *Rafrâichissements*

9:00 - 10:30 Concurrent Sessions | 3A – 3C | Séances simultanées

3A (WF 610) Sources and Methods in Health Care History | Sources et méthodes dans l'histoire des soins de santé

Chair(e): Erin Spinney

A Fool's Errand: How to (and Sometimes Not to) Gain Access to Medical Records in Canada

Carly Naismith*

*Finding the Roots, Discovering the Past, Celebrate the Present
Historical Articles in Ophthalmology Journals (19th-21st century)*

Corinne Doria

Imaginative Archives for a Radical Nursing Future

Jane Hopkins Walsh

3B (WF 710) Writing Differently a Sensitive History of Psychiatry | Écrire autrement une histoire sensible de la psychiatrie

Chair(e): Isabelle Perreault

3.2.1 *Leur regard dans l'objectif : Toucher le réel par une lecture sensible des dossiers patients*

Marie LeBel

Mad Public History: Translating Asylum Case Files through Blended Writing

Kira Smith

Une histoire sensible en format scénaristique

Marie-Claude Thifault

3C (WFL 333) Pandemic Public Health: Exploring Public Health Nursing Influences in Canada Since 1918 | Santé publique en temps de pandémie : l'influence des soins infirmiers en santé publique au Canada depuis 1918

* Eligible for student prizes | Admissible aux prix étudiants

Round Table Participants | Participant.es à la table ronde: Geertje Boschma, Sonya Grypma, Esyllt Jones, and Lydia Wytenbroek

10:30 - 10:45

Break | Pause

**10:45 - 12:15
(WFL 333)**

**Plenary 3 | Plénière 3
Hannah Lecture | Conférence Hannah**

Chair(e): Peter L. Twohig

Race and Reparations in the History of Psychiatry

Kylie M. Smith, PhD

Director – Center for Healthcare History and Policy,

Nell Hodgson Woodruff School of Nursing and Associate Faculty,

Department of History, Emory University

We gratefully acknowledge funding provided by AMS Healthcare in support of the Hannah Lecture.

Nous remercions chaleureusement AMS Healthcare d'avoir financé la conférence Hannah.

12:15 - 13:00

Lunch | Dîner

13:00 - 14:30

Concurrent Sessions | 4A – 4C | Séances simultanées

4A (WFL 333)

Bridging the Gap: Making Medical History Accessible to the General Public | Comblér l'écart : rendre l'histoire de la médecine accessible au grand public

Round Table Participants | Participant.es à la table ronde: John Dirks, Charles Hayter, Alison Li, and Christopher Ruttly

4B (WF 710)

Vulnerabilities and Caring in Contemporary Health Care | Vulnérabilité et bienveillance dans les soins de santé actuels

Chair(e): Courtney Mrazek

Nightgowns: The Materiality of Institutional Violence

Katharine Viscardis

Mental Health Vulnerability, Medical Assistance in Dying Uptake, and the Shifting Landscape of End-of-Life Care for Mental Disorders in British Columbia

Tyler Paetkau*

Exploring End-of-Career Physician Memories of the Humanities in Medical Education

Karly Gunson*, Lucy Vorobej, and Cynthia Whitehead

4C (WF 610)

Canada's Health Care Workforce | Effectifs en santé au Canada

Chair(e): Sioban Nelson

Shifting Care: The Evolving Roles of Caregivers in BC's Mental Health System

Michelle Danda

"Operation Recall": The Federation of Medical Women of Canada's Contribution to Solving Canada's Medical Manpower Shortage of the 1960's

Christina Lack*

Applying feminist theory to the past, present, and future of the Canadian health care workforce

Adrienne Gulliver*

14:30 - 14:45

Break | Pause

14:45 - 16:45

Concurrent Sessions | 5A – 5C | Séances simultanées

5A (WFL 333)

Reel Reflections: Digital Nursing History Storytelling as an Antiracism Intervention in Nursing | Réflexions filmiques – Le récit numérique de l'histoire des soins infirmiers : une intervention antiraciste en soins infirmiers

Round Table Participants | Participant.es à la table ronde: Lydia Wytenbroek, Kyra Philbert, Shams Al-Anzi*, Cates Bayabay, Ismalia De Sousa*, Atussa Shabahang*, and Kerry Marshall*

5B (WF 610)

Psychiatry | Psychiatrie

Chair(e): Erika Dyck

An Awareness of Silence: A Case Study Exploring Family and Institutional Dynamics at the London Asylum for the Insane, 1911-1918

Paige Lianne Murray

* Eligible for student prizes | Admissible aux prix étudiants

Wasted Lives: The Canadian National Committee for Mental Hygiene and the Calculation of the Value of Life, 1918-1958

Thomas Foth

The Many Lives of Meyerian Psychiatry: Understanding Adolf Meyer's Influence Through the Diaspora of Johns Hopkins Psychiatrists

Alex Myrick*

La Stirling County Study et ses répliques : un regard historique sur l'ambition de faire science en épidémiologie psychiatrique en Nouvelle Écosse et au Québec

Emmanuel Delille

5C (WF 710)

Disease | Maladie

Chair(e): Charles Hayter

The 'No Nose Club': Exploring Quackish Consumption of Pox Care in Long Eighteenth- Century England

Sasha Jones*

"I'm not sure it was worth it": Unpacking silver linings discourse in Canada's thalidomide scandal

Madeline Burghardt

Juicy Knowledge: The Dubin Inquiry and Canada's Not-So-Secret Steroid Underworld

Aidan Hughes

"Most surprising and bewildering": Encephalitis lethargica and the social construction of post-infectious illness, 1916-1935

Genya Kleiner

16:45 - 18:00

Book Launch Event | Lancement de livres (WFL 333), George Brown College

Book giveaway for graduate students | Tirage de livres pour les étudiants.es aux cycles supérieurs: Eric Story and Jaipreet Virdi

Thank you to the Toronto Medical Historical Club for their generous financial support of this year's strawberries and champagne book launch.

Merci au Toronto Medical Historical Club pour son généreux soutien financier au lancement des livres « Fraises et champagne » de cette année.

18:30 onward **CSHM Banquet | Banquet de la SCHM**
Hart House, University of Toronto

Monday June 2 | lundi 2 juin

8:30 - 9:00 *Refreshments | Rafrâichissements*

9:30 - 10:30 **Concurrent Sessions | 6A – 6C | Séances simultanées**

6A (WFL 608) **Catching Your Breath | Reprendre son souffle**
Chair(e): Christopher Rutty

The Tuberculosis Crisis of 1916
Eric Story

The Persistent Innocence of Domestic Allergens
Erica Vinson*

6B (WFL 532) **Health and Medicine during the First World War | Santé et médecine pendant la Première Guerre mondiale**
Chair(e): TBA

The Unsung among the Unknown – The Canadian Nurses of the Chicago Medical Unit: 1915-1916
Ross Hebb

2.2 *The Female First Contingent: Canada's First 100 Great War Nurses*
Andrea McKenzie

The Shell-Shocked Equine, 1914 – 1918
Emily Oakes*

6C (WFL 532) **Transnational Connections | Liens transnationaux**
Chair(e): Corinne Doria

* Eligible for student prizes | Admissible aux prix étudiants

Naturalizing Conquest in Latin America: Jehan Albert Vellard, Paraguayan Fieldwork, and the Columbian Exchange
Sebastián Gil-Riaño

Garapuvu-Ayahuasca: The Cold War, Armed Colonization, and Rooting the 'Psychedelic Renaissance' in Sambaqui
Taylor Elizabeth Dysart

"The only good thing about being a cod fisherman was the medical care": Health, Fascism, and the Portuguese Cod Fishery on the Grand Banks, 1930-1974
John Matchim

10:30 - 10:45 Break | Pause

10:45 - 12:15 Concurrent Sessions | 7A - 7C | Séances simultanées

7A (WFL 608)

Surgery | Chirurgie

Chair(e): Peter Kopplin

Early Byzantine Surgical Innovations: Insights from the Pragmateia of Paul of Aegina
Edward Hoptioncann*

Sterling Bunnell and the Emergence of Hand Surgery
Steve McCabe

7.1.3 *Physicians and Facial Reconstruction of Children with Down Syndrome*
Martha Walls

7B (WF 518)

Medical History Microhistories | Microhistoires de l'histoire médicale

Chair(e): Dan Malleck

"Mr O'Brien Is Unwell Again, As He Was Before": Care, Disability, and Intimacy in Mary O'Brien's Journal
Gabrielle McLaren*

An Accidental Settler Micro-history: the SS Asia & Manitoulin Island, 1882-2025
Geoffrey Hudson

Promotion of an Unorthodox Theory in the Market of Medical Ideas in Nineteenth Century Britain: What the Advertisements and Reviews of E. W. Lane's Works on 'Hygienic Medicine' Tell Us
Min Bae

7C (WF 518)

Global Perspectives on 20th Century Nursing | Perspectives mondiales sur les soins infirmiers du 20^e siècle

Chair(e): Geertje Boschma

The tale of the abandoned trunk: Rockefeller Foundation nursing fellows and the politics of a global vision for American nursing in the mid twentieth century

Sioban Nelson

Masculinity and Professional Discourse in Nursing the Case of Germany ca. 1960 - 1980

Christoph Schwamm

Laboring into the Sunset: Filipino Nurses, Welfare Capitalism, and the Hawaiian Sugar Industry, 1906-1935

Reynaldo Capucao

**12:20 - 12:30
(WF 518)**

Student Prizes | Prix étudiants

Megan J. Davies, Segall Prize Committee

Lydia Wytenbroek, Vicky Bach Memorial Prize Committee

Georgina Feldberg Memorial Student Award

Closing Remarks | Not de clôture

Learning Objectives

This 2025 CSHM-CAHN Joint Conference aims to enable participants to:

1. Describe and assess research methods in the history of health and medicine.
 2. Demonstrate their knowledge of the history of health and medicine.
 3. Discuss and develop a wider critical perspective on the history of health and medicine that can help inform their perspectives on issues related to practice and relevant public debates.
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Day One (Saturday, May 31)

Plenary I | Plénière 1

75th Anniversary Round Table | Table ronde sur le 75^e anniversaire

CSHM: Past, Present, Future

SCHM: Passé, présent, futur

At the end of this session, participants will be able to:

1. Demonstrate their knowledge of the history of the Canadian Society for the History of Medicine since its inception 75 years ago.
2. Discuss and develop a wider critical perspective on the development and existence of medical history societies in Canada that can help inform their perspectives on issues related to practice and relevant public debates.

Plenary 2 | Plénière 2

Paterson Lecture | Conférence Paterson

Roots and Shoots: A Digital Archaeology of the SCHM/CSHM

Racines et pousses : une archéologie numérique du SCHM/CSHM

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of the SCHM/CSHM
2. Discuss and develop a wider critical perspective on medical history societies, their activities and impact that can help inform their perspectives on issues related to practice and relevant public debates.

Session 1.1: Ideas of Caring | Penser la bienveillance

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of historical connections related to ideas of caring.
2. Discuss and develop a wider critical perspective on ideas of caring that can help inform their perspectives on issues related to practice and relevant public debates.

Session 1.2: Indigenous People and Health and Medicine | La santé et la médecine chez les peuples autochtones

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge on selective aspects of indigenous healthcare experiences in history.
2. Discuss and develop a wider critical perspective on the history of indigenous healthcare experiences that can help inform their perspectives on issues related to practice and relevant public debates.

Session 1.3: Perspectives on Women's Health | Perspectives sur la santé des femmes

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge on selective aspects of women's health in history.
2. Discuss and develop a wider critical perspective on the history of women's health that can help inform their perspectives on issues related to practice and relevant public debates.

Session 2.1: Occupational Health in 20th Century Canada | Santé au travail dans le Canada du 20^e siècle

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of selective aspects of history of occupational health in 20th Century Canada.
2. Discuss and develop a wider critical perspective on the history of occupational health that can help inform their perspectives on issues related to practice and relevant public debates.

Session 2.2: Getting Old: Historical Views, Current Issues | Vieillir : regards historiques, questions actuelles

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of aging and the experience of 'getting old'.
2. Discuss and develop a wider critical perspective on the history of aging that can help inform their perspectives on issues related to practice and relevant public debates.

Session 2.3: Expertise, Knowledge and Authority in Medicine and Psychiatry | Expertise, savoir et autorité en médecine et en psychiatrie

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge regarding aspects of expertise, knowledge and authority in medicine and psychiatry.
2. Discuss and develop a wider critical perspective on the history of expertise, knowledge, and authority in medicine and psychiatry that can help inform their perspectives on issues related to practice and relevant public debates.

Day Two (Sunday, May 28)

Session 3.1: Sources and Methods in Health Care History | Sources et méthodes dans l'histoire des soins de santé

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of various sources and methods in health care history.
2. Discuss and develop a wider critical perspective on the health care history sources and methods that can help inform their perspectives on issues related to practice and relevant public debates.

Session 3.2: Writing Differently a Sensitive History of Psychiatry | Écrire autrement une histoire sensible de la psychiatrie

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of a different and sensitive history of psychiatry.
2. Discuss and develop a wider critical perspective on the history of psychiatry that can help inform their perspectives on issues related to practice and relevant public debates.

Session 3.3: Pandemic Public Health: Exploring Public Health Nursing Influences in Canada Since 1918 | Santé publique en temps de pandémie : l'influence des soins infirmiers en santé publique au Canada depuis 1918

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of public health nursing influences in Canada since 1918.
2. Discuss and develop a wider critical perspective on the influences of public health nursing in Canada since 1918 that can help inform their perspectives on issues related to practice and relevant public debates.

Plenary 3 | Plénière 3

Hannah Lecture | Conférence Hannah

Race and Reparations in the History of Psychiatry

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of psychiatry and civil rights in the Jim Crow South (United States)
2. Discuss and develop a wider critical perspective on the history of psychiatry and civil rights in the Jim Crow South (United States) that can help inform their perspectives on issues related to practice and relevant public debates.

Session 4.1: Bridging the Gap: Making Medical History Accessible to the General Public | Comblent l'écart : rendre l'histoire de la médecine accessible au grand public

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of medical history accessibility to the general public

2. Discuss and develop a wider critical perspective on the history of medical history when it comes to its access to the general public that can help inform their perspectives on issues related to practice and relevant public debates.

Session 4.2: Vulnerabilities and Caring in Contemporary Health Care | Vulnérabilité et bienveillance dans les soins de santé actuels

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of various vulnerabilities and aspects of caring in contemporary health care
2. Discuss and develop a wider critical perspective on the vulnerabilities and caring in contemporary health care that can help inform their perspectives on issues related to practice and relevant public debates.

Session 4.3: Canada's Health Care Workforce | Effectifs en santé au Canada

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of Canada's health care workforce.
2. Discuss and develop a wider critical perspective on the history of Canada's health care workforce that can help inform their perspectives on issues related to practice and relevant public debates.

Session 5.1: Reel Reflections: Digital Nursing History Storytelling as an Antiracism Intervention in Nursing | Réflexions filmiques – Le récit numérique de l'histoire des soins infirmiers : une intervention antiraciste en soins infirmiers

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of digital nursing history storytelling as an antiracism intervention in nursing
2. Discuss and develop a wider critical perspective on digital nursing history storytelling as an antiracism intervention in nursing that can help inform their perspectives on issues related to practice and relevant public debates.

Session 5.2: Psychiatry | Psychiatrie

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of historical aspects of psychiatry.

2. Discuss and develop a wider critical perspective on the history of psychiatry that can help inform their perspectives on issues related to practice and relevant public debates.

Session 5.3: Disease | Maladie

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of disease.
 2. Discuss and develop a wider critical perspective on the history of disease that can help inform their perspectives on issues related to practice and relevant public debates.
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Day Three (Monday, May 29)

Session 6.1: Catching Your Breath | Reprendre son souffle

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of tuberculosis.
2. Discuss and develop a wider critical perspective on the history of tuberculosis that can help inform their perspectives on issues related to practice and relevant public debates.

Session 6.2: Health and Medicine during the First World War | Santé et médecine pendant la Première Guerre mondiale

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of health and medicine during the First World War.
2. Discuss and develop a wider critical perspective on the history of health and medicine during the First World War that can help inform their perspectives on issues related to practice and relevant public debates.

Session 6.3: Transnational Connections | Liens transnationaux

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of transnational connections in the history of health and medicine.
2. Discuss and develop a wider critical perspective on the history of transnational connections in health and medicine that can help inform their perspectives on issues related to practice and relevant public debates.

Session 7.1: Surgery | Chirurgie

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of surgery.
2. Discuss and develop a wider critical perspective on the history of surgery that can help inform their perspectives on issues related to practice and relevant public debates.

Session 7.2: Medical History Microhistories | Microhistoires de l'histoire médicale

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of medical history microhistories.
2. Discuss and develop a wider critical perspective on medical history microhistories that can help inform their perspectives on issues related to practice and relevant public debates.

Session 7.3: Global Perspectives on 20th Century Nursing | Perspectives mondiales sur les soins infirmiers du 20^e siècle

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of global perspectives on 20th century nursing.
2. Discuss and develop a wider critical perspective on global perspectives on 20th century nursing that can help inform their perspectives on issues related to practice and relevant public debates.

This program has received an education grant from AMS Healthcare.
Ce programme a reçu une subvention d'éducation d'AMS Healthcare.

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Ce programme a reçu un soutien en nature du George Brown College.

DRAFT