

## Term Adjunct Position for Hannah Chair at Queen's University

MD Program (Undergraduate Medical Education)  
School of Medicine, Queen's University

Applications are invited for a Term Adjunct appointment to teach history of medicine while the Jason A. Hannah Professor of the History of Medicine is on a leave. The appointment will be for the period August 1, 2025, to May 31, 2026.

The appointment will be at 100% responsibility for the equivalent of a 1.0 credit course in the History of Medicine thread in Undergraduate Medical Education. Teaching will include a total of 36 contact hours usually with all 120 students at the Kingston campus, and all 20 students at the Lakeridge campus in each class primarily through lectures, but also through symposia, seminars and small group sessions. The thread comprises contributions to the following MEDS courses (based on 2024-25): Kingston Campus - MEDS 113 A-001 (13.8%), 120 (3.3%), 121 (1.6%), 122 (3.4%), 123 (3.4%), 125 (1.9%), 230 (2%), 232A (3.2%), 232B (13.8%), 240 (1.7%), 241 (1.4%), 246 (1.7%), Lakeridge Campus – MEDS 113A-002 (%), MEDS 613 (%), MEDS 730B (%) . In the MD Program, history is integrated throughout the medical curriculum with a special emphasis on teaching in the first and second years of the four-year program. Further details can be found at <https://meds.queensu.ca/histm/>.

The Term Adjunct will be responsible for the Hannah Professor's undergraduate medical teaching based on a well-established curriculum with a specific textbook. Approximately 27 sessions will be delivered to first- and second-year medical classes on an irregular schedule across both the fall and winter terms of the academic year at both campuses. The term adjunct will also act as tutor / advisor for approximately 3 or 4 students at part of the Critical Enquiry course and will offer informal support to students wishing to present the results of their research at conferences such as the University of Calgary's History of Medicine Days. Aside from the projects, evaluation of history learning in medicine is usually by a single multiple-choice or short-answer question for each examination, as well as short in-class presentations and reflections. **The medium of delivery is flexible. If the Term Adjunct is not physically able to travel to Kingston or Oshawa, in-class sessions as well as other responsibilities may be conducted virtually via Zoom.**

Endowed through the generosity of Associated Medical Services in honour of their founder and Queen's MD graduate (1928), the Jason A. Hannah Chair at Queen's University has been a vibrant component of education for graduates and undergraduates in the health professions since 1988. Each class has 120 students (Kingston campus) or 20 students (Lakeridge campus). Rather than providing a course in the traditional sense, history forms part of almost every other course in the pre-clerkship curriculum providing the students with insight and context for each subject, deepening their understanding of the nature of evidence, and preparing them

for life-long learning. The two goals of the history program are to 1) introduce history as a research subject relevant to current practice; and 2) instill skepticism and invite questions about the current state of medical knowledge.

#### Required Qualifications

- ABD or PhD in history, preferably medical history or history and philosophy of science.

#### Strongly Preferred Qualifications

- Previous experience lecturing to large classes, especially with interactive methods.
- Previous experience in small group teaching.
- Previous experience teaching students or practitioners of health care professions, especially medical students.
- Previous experience working in a health care setting, especially medicine.
- Knowledge of the Canadian health care system and current issues within it.
- Strong organizational skills.
- Willingness to support a variety of student-initiated activities.
- Credential(s) in a health care profession.

Salary will be paid in accordance with the Queen's University Faculty Association collective agreement.

Applications are to include a cover letter, an up-to-date curriculum vitae, and the names and contact information of two referees. **Complete applications are to be submitted by July 6, 2025** to Dr. Michelle Gibson, Assistant Dean Curriculum, c/o Jacqueline Findlay, Manager MD Program @ [jacqueline.findlay@queensu.ca](mailto:jacqueline.findlay@queensu.ca).

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity, and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous/Aboriginal people, women, persons with disabilities, and 2SLGBTQA+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority. To comply with Federal Laws, the University is obliged to gather statistical information about how many applicants from each job vacancy are Canadian citizens/permanent residents of Canada, Applicants need not identify their country of origin or citizenship, however, all applicants must include one of the following statements: "I am a Canadian citizen/permanent resident of Canada" OR, "I am not a Canadian citizen/permanent resident of Canada". Applications that do not include this information will be deemed incomplete.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during the interview process, please contact Jacqueline Findlay, Manager MD Program @ [jacqueline.findlay@queensu.ca](mailto:jacqueline.findlay@queensu.ca).